

ROUTINES

<p>INSTRUCTION:</p> <ul style="list-style-type: none"> flipped lessons center rotations direct instruction small group interventions, as needed 	<p>VOCABULARY</p> <ul style="list-style-type: none"> 45 minutes Membean weekly formative-12 multiple choice, 3 SATA formative-3 sentences summative-12 multiple choice, 3 SATA Summative-paragraph Membean extension activities <p><i>Standards:</i></p> <ul style="list-style-type: none"> → Language 7.4 a-d → Language 7.5 b-c → Language 7.6 	<p>GRAMMAR (assessed through writing)</p> <ul style="list-style-type: none"> sentence analysis <ul style="list-style-type: none"> 8 parts of speech coordinate adjectives transitions prepositional phrases infinitives independent clause (simple) coordinating conjunctions (compound) subordinating conjunctions & dependent clauses (complex) <p><i>Standards:</i></p> <ul style="list-style-type: none"> → Language 7.1-2 	<p>SUMMER READING</p> <ul style="list-style-type: none"> Essay: Explain how the protagonist develops throughout the story by analyzing at least three stages of the hero's journey. Small group discussions
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Essential Question: How do challenges inspire heroism?

<p>Unit 1: Greek Mythology Length of Time: 9 weeks</p>	<p>Unit 2: Victorian Era Length of Time: 9 weeks</p>	<p>Unit 3: Middle Ages Length of Time: 9 weeks</p>	<p>Unit 4: Test Prep & Dystopian Societies Length of Time: 9 weeks</p>
<p>Essential Question: What makes a hero?</p> <p>SOCIAL STUDIES: Ancient Greece</p> <p>WRITING: expository: How did the Greeks impact the modern world? (art, architecture, government, literature, pop culture)</p> <p>TEXTS:</p> <ul style="list-style-type: none"> <i>The Trojan War</i> by Bernard Evslin <i>How to Read Literature Like a College Professor</i> by Thomas C. Foster (Every Trip is a Quest & It's All Greek to Me) CommonLit: Various short stories and poems ACHIEVE: Informational Texts <p><i>Standards:</i></p> <ul style="list-style-type: none"> → RL 7.1, 4, 7, 10 → RI 7.1, 2, 4, 5, 6, 10 → W 7.2, 4, 5, 6, 7, 8, 10 → SL.7.1, 2, 3, 4, 5, 6 → L 7.1, 2, 3, 4, 5, 6 	<p>Essential Question: How do heroes bring about change?</p> <p>SOCIAL STUDIES: Ancient Rome</p> <p>WRITING: argument: Was Julius Caesar a hero or villain?</p> <p>TEXTS:</p> <ul style="list-style-type: none"> Choice Victorian Era/Steampunk <i>A Christmas Carol</i> (drama) CommonLit: Various short stories and poems ACHIEVE: Informational Texts <p><i>Standards:</i></p> <ul style="list-style-type: none"> → RL 7.3, 4, 5, 7, 9, 10 → RI 7.1, 2, 3, 4, 5, 6, 8, 10 → W.7.1, 4, 5, 9, 10 → SL.7.1, 2, 4, 5, 6 → L 7.1, 3, 4, 6 	<p>Essential Question: How does society affect a person's identity?</p> <p>SOCIAL STUDIES: Middle Ages (Castle Diary)</p> <p>WRITING: narrative: Middle Ages Journal</p> <p>TEXTS:</p> <ul style="list-style-type: none"> <i>The Midwife's Apprentice</i> by Karen Cushman <i>The Hobbit</i> by J.R.R. Tolkien or <i>Ender's Game</i> by Orson Scott Card CommonLit: Various short stories and poems ACHIEVE: Informational Texts <p><i>Standards:</i></p> <ul style="list-style-type: none"> → RL 7.3, 5, 6, 9, 10 → RI 7.1, 2, 3, 4, 5, 6, 7, 10 → W.7.3, 4, 5, 9, 10 → SL.7.1, 2, 3, 4, 5, 6 → L 7.1, 3, 4, 6 	<p>Essential Question: How do heroes defend the greater good?</p> <p>SOCIAL STUDIES: Renaissance & Exploration</p> <p>WRITING: argument: Is it acceptable to defy societal norms to defend the greater good?</p> <p><i>The Giver</i> Summative Choice</p> <p>TEXTS:</p> <ul style="list-style-type: none"> <i>The Giver</i> by Lois Lowry <i>The 7 Habits of Highly Effective Teens</i> by Sean Covey CommonLit: Various short stories and poems ACHIEVE: Informational Texts <p><i>Standards:</i></p> <ul style="list-style-type: none"> → RL.7.2, 3, 4, 7, 10 → RI 7.1, 2, 4, 5, 6, 7, 8, 9, 10 → W.7.1, 4, 5, 6, 7, 8, 10 → SL.7.1, 2, 3, 4, 5, 6 → L.1, 3, 4, 6

710 SOCIAL STUDIES Curriculum Overview and Pacing Guide

Central Question: How do the governments, inventions, and ideals of previous civilizations have an enduring impact on societies today?

Unit 1: Ancient Greece Length of Time: 9 weeks	Unit 2: Ancient Rome Length of Time: 9 weeks	Unit 3: Middle Ages Length of Time: 9 weeks	Unit 4: European Exploration, Conquest, and Change Length of Time: 9 weeks
<p>Essential Question: How has ancient Greece impacted the development of later civilizations?</p> <p>Topics:</p> <ul style="list-style-type: none"> • Greek History • Enduring Impacts of Greece <ul style="list-style-type: none"> ◦ Government ◦ Engineering ◦ Technology ◦ Art ◦ Architecture ◦ Literature • Greek Democracy <p>Standards:</p> <ul style="list-style-type: none"> • H.1 • H.2 • G.12 • G.13 • GV.16 • GV.17 <p>Literary Tie:</p> <ul style="list-style-type: none"> • <i>The Trojan War</i> by Bernard Evslin <p>ELA Connection:</p> <ul style="list-style-type: none"> • Evaluating sources • Citing evidence • Expository writing • Group/individual perspective 	<p>Essential Question: How has ancient Rome impacted the development of later civilizations?</p> <p>Topics:</p> <ul style="list-style-type: none"> • Roman History • Enduring Impacts of Rome <ul style="list-style-type: none"> ◦ Government ◦ Engineering ◦ Technology ◦ Art ◦ Architecture ◦ Literature • Roman Republic <p>Standards:</p> <ul style="list-style-type: none"> • H.1 • H.2 • H.3 • G.12 • G.13 • GV.16 • GV.17 <p>Literary Tie:</p> <ul style="list-style-type: none"> • <i>Roman Diary: The Journal of Iliona, Young Slave</i> by Richard Platt <p>ELA Connection:</p> <ul style="list-style-type: none"> • Argumentative writing • Claim • Citing evidence • Group/individual perspective 	<p>Essential Question: How do societies change because of cultural diffusion?</p> <p>Topics:</p> <ul style="list-style-type: none"> • Middle Ages in Europe • Feudalism • Islamic Civilizations and Achievements <ul style="list-style-type: none"> ◦ Medicine ◦ Science ◦ Mathematics ◦ Geography • Crusades • Mongol Conquest • Rise of Nation-States • Cultural Diffusion <p>Standards:</p> <ul style="list-style-type: none"> • H.1 • H.4 • H.5 • H.6 • G.12 • G.13 • G.14 • G.15 • GV.16 • GV.18 • E.19 • E.20 • E.21 <p>Literary Tie:</p> <ul style="list-style-type: none"> • <i>Castle Diary</i> by Richard Platt <p>ELA Connection:</p> <ul style="list-style-type: none"> • Narrative writing • Group/individual perspective 	<p>Essential Question: How do individuals and groups bring about cultural, scientific, and social changes?</p> <p>Topics:</p> <ul style="list-style-type: none"> • Renaissance • Reformation • African Civilizations • Trans-Saharan Slave Trade • Cost-Benefit Analysis • European Economic Influence • European Conquest and Colonization • Columbian Exchange <p>Standards:</p> <ul style="list-style-type: none"> • H.1 • H.7 • H.8 • H.9 • H.10 • H.11 • G.12 • G.13 • G.14 • G.15 • E.19 • E.20 • E.21 <p>Literary Tie:</p> <ul style="list-style-type: none"> • <i>The Giver</i> by Lois Lowry <p>ELA Connection:</p> <ul style="list-style-type: none"> • Argumentative writing • Citing evidence • Group/individual perspective